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To access the Annual Education Report (AER) data, go to
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Central Middle School.
When Report Settings have been chosen, click on View Results.

Central Middle School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Central Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Michael Palmer for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Central Middle School has some key challenges that we are working to address. Primarily the school needs to improve our math, reading and writing scores on the statewide testing system. Over the past year we have made improvement in reading and math. This improvement will need to be maintained in order for us to continue closing the gap. It is clear that students in the bottom 30% are not growing as much the other students. Our writing scores showed a slight decline in

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comparison to the previous year. Central Middle School is addressing these challenges with some key initiatives. First, we are focusing our literacy program on the process of ABC Writing. This initiative calls for a building wide use of before, during, and after active reading strategies that lead to a short constructed response to a prompt. Second, our instruction is focused on providing highly engaging lessons that promote thinking and learning in every class. Lastly, Central will use a flexible 7th period schedule to provide personalized help to students on a more regular basis. This allows for both remediation and enrichment based on the student's needs.

Pupil Assignment Process – 2012–13*

Students in the Port Huron Area School District were enrolled as follows: Elementary students were divided among 11 elementary schools serving grades K–5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson. A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2011-12 school year.

School Improvement 2012–13

Central made several gains toward our long term school improvement plan for the 2012/13 school year.

A Positive Behavior Intervention System is being implemented. Full implementation of the plan typically requires three years. Because of this citizenship grades improved and suspension numbers dropped in comparison to previous years.

This year the Measure of Academic Performance by NWEA was used as a screen test in reading, language, and math in grades 6, 7, and 8. Central students met and exceeded the growth target in all three areas for every grade.

School Improvement 2011–12

Central improved in all areas of the MEAP in comparison to the 2010-11 school

year.

This year teaming with common preps was built into the schedule to allow collaboration between teachers who share a common group of students. Teachers improved instruction through the use of content literacy strategies which were implemented across the board.

Staff from Central Middle School worked with ICLE and St. Clair County RESA to incorporate effective strategy use into their instruction. Professional Staff development and follow up coaching was provided with the goal of increasing rigor and relevance in the classroom.

Central staff worked together to create an improvement plan for the 2012/12 school which will greatly impact student achievement.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2011-12 school year.

Core Curriculum 2012–13

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

Alternate assessment testing

N/A

Parent-teacher conference rate

2012-13 — 57%

2011-12 — 55%

Academically and behaviorally this has been the best year for Central students in my tenure as principal. Staff and students worked through an extended day. Academic growth as measured by the NWEA MAP far surpassed the expected targets in all three grades. The failure rate has dropped to its lowest level in eight years. Citizenship grades have improved to the highest level since we have measured. It has been a terrific year for students, staff and parents.

Sincerely,

Michael Palmer

Michael Palmer

Principal, Central Middle School